SCHOOL PRESENTATION: GENDER ROLES:
LADY’S POCKET OR SOLDIER’S HAVERSACK

By the end of this presentation, students should have a basic knowledge of some of the different roles played by adults and children 16 or older who were considered adults in the colonial and early American period. This will be accomplished through the following methods:

1. The presenter will provide an oral and visual presentation of different aspects of peoples’ lives through demonstration and discussion of artifacts such as clothing and accessories, money, tobacco, fan, etc., so that the students learn about how people lived and how artifacts reflect the society that produces them.
2. Through the use of reproductions, students will actually handle and use materials and objects used by men and women of the period.